AP Unit 2 (Myers’ Unit 3 and 5; Modules 9-15 and Modules 22-25) Biological Bases of Behavior (Including Sleep and Dreaming)

Learning Materials:

1. Textbook: Myers’ Unit 2 pages 75-149 AND Unit 5 pages 225-257
2. Albert
3. Launchpad: (Flip it Video; Flashcards, etc.)
4. Unit 3 PowerPoint
5. Strive for a 5 Packet
6. Various practice/reinforcement activities

Tasks: Textbook readings, Albert Practice Tests, and Modules will have sequential DUE DATES

1. Read Unit 2 (Modules 9-15) pages 75-149 and Unit 5 (Modules 22-25) pages
2. Complete “AP Classroom” Unit 2 Progress Check Quiz by day of Unit 2 Exam
3. Complete Myers’ Unit Modules from Strive for a 5 Packet:
   a. Modules 9 due Monday 9/10 (AP 2.3, 2.4, Learning Goals)
   b. Module 10 due Tuesday... (AP 2.2 and 2.3 Learning Goals)
   c. Module 11 due Thursday 9/13 (AP 2.6 Learning Goal)
   d. Module 12 and 13 due Monday 9/17 (AP 2.6 Learning Goal)
   e. Module 14 due Tuesday 9/18 (AP 2.1 Learning Goal)
   f. Module 15 due..... (AP 1.1 and 2.1 Learning Goals)
   g. Module 22 due...... (AP 2.8 Learning Goal)
   h. Module 23 due...... (AP 2.9 Learning Goal)
   i. Module 24 due..... (2.9 Learning Goal)
   j. Module 25 due...... (AP 2.5 and 2.8 Learning Goals)
4. Module Quizzes at any appropriate time.

5. Unit 2 Exam. Date: _____

TOPIC 2.1
Interaction of Heredity and Environment

LEARNING TARGET

2A Discuss psychology’s abiding interest in how heredity, environment, and evolution work together to shape behavior.

2B Identify key research contributions of scientists in the area of heredity and environment.

2C Predict how traits and behavior can be selected for their adaptive value.

EXAMPLES

2A1 Contributions of Charles Darwin, a key scientist in the area of heredity and environment.

From College Board: AP Psychology Learning Standards:
**LEARNING TARGET**


2.N Identify the contributions of key researchers to the study of neuroplasticity.

2.O Describe various states of consciousness and their impact on behavior.

2.P Identify the major psychoactive drug categories and classify specific drugs, including their psychological and physiological effects.

2.R Discuss drug dependence, addiction, tolerance, and withdrawal.

2.S Identify the contributions of major figures in consciousness research.

**EXAMPLES**

2.M1 Contributions of Michael Gazzaniga

2.P1 Depressants

2.P2 Stimulants

2.P3 Hallucinogens

2.R1 Contributions of William James, major figure in consciousness research

2.S1 Contributions of Sigmund Freud, major figure in consciousness research

**LEARNING TARGET**

2.0 Discuss aspects of sleep and dreaming.

2.0.1 Neural and behavioral characteristics of the stages of the sleep cycle

2.0.2 Theories of sleep and dreaming

2.0.4 Symptoms and treatments of sleep disorders